

LITTER



LESSON PLAN

YEAR LEVEL:

Upper Primary Grades 5/6

LESSON DESCRIPTION:

This lesson is designed to promote awareness of how personal behaviour in dealing with litter may impact on the environment, community and wildlife. Students are invited to reflect on their personal habits and behaviours at home, at school in the community and in the natural environment.

STUDENT LEARNING OUTCOMES:

Students may:

- Develop an understanding of how personal behaviours in dealing with litter impact on the environment and the community.
- Reflect on their personal behaviour and identify opportunities for minimising waste, such as litter-free lunches.
- Appreciate the impact that litter may have on native wildlife.

CURRICULUM LINKS:

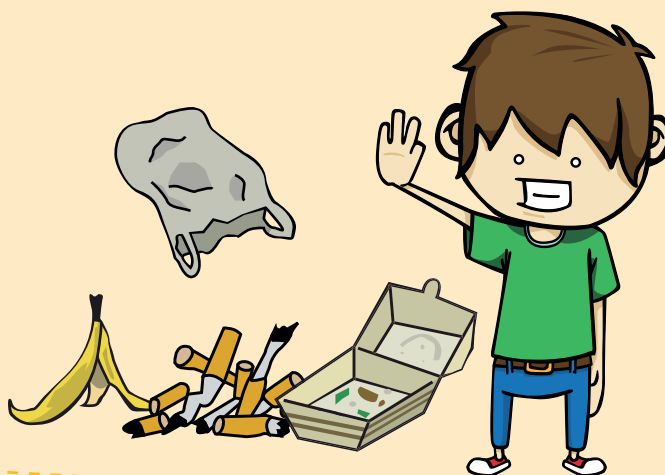
AUSTRALIA:

National Statements of Learning for Civics and Citizenship: www.civicsandcitizenship.edu.au/cce/national_statements_of_learning,8990.html

National Environment Education Statement for Australian Schools – Educating for a Sustainable Future: www.environment.gov.au/education/aussi/index.html

NEW ZEALAND:

http://nzcurriculum.tki.org.nz/the_new_zealand_curriculum_online/Values



LEARNING ACTIVITIES

LEARNING ACTIVITY 1:

THINK PAIR SHARE:

For further information about this strategy:

<http://edtech.kennesaw.edu/intech/cooperativelearning.htm#activities>

Ask students to,

- 1) Think individually about
- 2) Then discuss in pairs
- 3) Then discuss as a whole class the following questions:

- What is waste material?
- When does waste material become litter?
- Why is it important not to litter?

- What is the impact of litter on the environment?
- What are some effects litter has on our native wildlife?
- How can we all make sure that litter is reduced?
- Who is responsible for litter?

LEARNING ACTIVITY 2:

Record the information using a mind map.

Examples of this teaching and learning tool are available at:

www.mind-mapping.co.uk/mind-maps-examples.htm

LEARNING ACTIVITY 3:

Create a jingle or commercial to encourage people to recycle when in public places, to dispose of waste in rubbish bins or to take home their waste from the local park or football oval, school or bushland and to ensure that they do not litter.

A selection of jingles on may be uploaded on the Visy website.

In submitting an entry, you agree and authorise Visy to use your name, photos, images or story in any media for an unlimited period of time without remuneration for the purpose of promoting this promotion (including any outcome) and/or promoting any products manufactured, distributed and/or supplied by Visy.

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EXTENSION IDEAS

ACTION PROJECT:

- 1) Discuss public areas in your community that have problems with litter, such as, parks and river-banks.
- 2) Collate the students' observations.
- 3) Have students compile the information they found into an individually prepared, brief report.
- 4) Discuss the findings of the investigation.
- 5) Ask students discuss steps they would need to take to organise a clean up. For example, excursion permission forms, contacting the appropriate agency or owner of the area, getting permission for the clean up, gathering clean-up materials, such as wheelbarrows, thick gloves and large bags or cardboard boxes.
- 6) If a camera is available, take "before" and "after" pictures of the area.
- 7) "Do the Clean up"
- 8) Ask students write their reactions to or feelings about the project.



SUGGESTED ASSESSMENT



Students could be asked to reflect on and to evaluate their participation in the Think Pair Share activity.

The completed jingle or commercial could be assessed against criteria provided to the student before the task is started.

RESOURCES/ WEBSITE LINKS

AUSTRALIA:

Clean Up Australia: www.cleanup.com.au

Mind mapping: www.mind-mapping.co.uk/make-mind-map.htm

Think Pair Share: <http://edtech.kennesaw.edu/intech/cooperativelearning.htm#activities>

United Nations Environment Programme: www.unep.org

Visy: www.visy.com.au

NEW ZEALAND

Clean Up New Zealand: www.knzbcleanupweek.co.nz/

Keep New Zealand Beautiful: <http://knzb.toast.co.nz/about-us/>

Visy: www.visy.co.nz

MORE USEFUL LINKS:

www.environment.tas.gov.au/litter

www.kesab.asn.au/index.php?page=littering-habits-cause-for-concern

www.townsville.qld.gov.au/services/departments/env_health/litter/index

www.brimbank.vic.gov.au/Page/Page.asp?Page_Id=1483&h=1

www.wollongong.nsw.gov.au/environment/littering.asp

www.kabc.wa.gov.au/kab/litter-reporting/littering.html

www.litter.vic.gov.au/www/html/166-littering-behaviour-studies.asp

